

School College Partnership

E News

JANUARY 2010

Welcome to the second School College Partnership E News. In it we plan to keep you up to date with all issues related to SCP.

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 - Jewel & Esk/
Holy Rood High
 - Craigmount High School
 - Tynecastle High School

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Where are Edinburgh's Colleges?



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Edinburgh's Colleges

Jewel & Esk College

Edinburgh Campus
24 Milton Road East
Edinburgh
EH15 2PP
Tel: 0131 344 7000
Website: www.jec.ac.uk

Midlothian Campus

46 Dalhousie Road
Dalkeith
EH22 3FR
Tel: 0131 344 7000
Website: www.jec.ac.uk

Stevenson College Edinburgh

Bankhead Avenue
Edinburgh
EH11 4DE
Tel: 0131 535 4600
Website: www.stevenson.ac.uk

Edinburgh's Telford College

350 West Granton Road
Edinburgh
EH5 1QE
Tel: 0131 559 4000
Website: www.ed-coll.ac.uk

EDINBURGH'S TELFORD COLLEGE

SCHOOLS TEAM



Margaret Winders
Community and Schools Team Leader



Graeme Dick
Student Services Officer



Nikki Nelmes
Additional Support for Learning
Coordinator



Linda McCormick
Student Services Assistant



Jen Kelly
Student Services Officer

What you have wanted to know about School College Partnership but were too afraid to ask!

If, by thinking about the answers to the following questions, issues arise about SCP, please email us and we'll try to help answer them.

- Do you know what the school college partnership teams actually do in colleges?
- Do you know about college course progression for pupils who have undertaken a SCP course?
- Do you understand the college qualification system of NQ's and SVQ's etc?
- Do you know who your college link person is in school?
- Are you aware of the courses offered by colleges to school pupils while still at school?
- Are you aware of where success on these courses might lead; progression routes to FE and HE?
- Do you have names and contact numbers for the school college staff in:
 - Edinburgh's Telford College?
 - Jewel and Esk College?
 - Stevenson College of Education?
- How do you involve parents in making an informed SCP college course choice?
- How do your pupils find out about vocational courses at college while still at school?
- Do you offer your pupils SCP courses in your course choice booklet?
- Does your School Library/ Guidance Team have copies of all the colleges SCP booklets?
- Do you know the web addresses of the colleges?
- Can pupils access the college websites easily in school?
- Do you use the City of Edinburgh Council SCP website?
www.cecsdp.co.uk
- Are college staff invited to your S2/S4 Parent's Nights?
- Do you invite colleges in to take part in SE lessons?

BEST PRACTICE EVENT



Jewel & Esk College and Holy Rood RC High School

Jewel & Esk College recognise progression from School/College Partnership.

Every session Jewel & Esk College present a scholarship award to one young person from each of their partner local authorities: City of Edinburgh, East Lothian and Midlothian.

Who is considered?

Eligible students come through the S3/S4 provision and progress on to the winter leaver provision.

Award winners are chosen from a list of students who have:

- made the progression
- had a positive review of progress in S3/S4
- made advances in personal development on the course
- succeeded in the context of circumstances that may have made the transition to college difficult, ie attendance, discipline/ personal issues.

What is the reward?

The award recipient's school will not be invoiced for the pupil's attendance as a winter leaver and in addition to that, the

young person will be presented with £10 for each successful week of college attendance up until the Christmas break. It is therefore possible for the award winner to receive £140 at the Winter Leaver Graduation Ceremony which takes place in January.

A successful week of college attendance is assessed on full attendance with no disciplinary issues and a good record of work.

Who is this year's winner?

This year's award winner from the City of Edinburgh is **Katie Barrett of Holy Rood RC High School** who was chosen for the increase in her self-confidence as a result of her attendance at College in S3/S4 and her consequent decision to apply as a winter leaver.



And also....

Lecturers are asked to nominate one young person from each of the winter leaver groups recognising a range of factors including progress, attendance, discipline, commitment, attitude, self development and so on.

JEWEL & ESK COLLEGE

SCHOOLS TEAM



Karen Morris
Schools Coordinator



Joe Timpson
Schools Officer (Midlothian Campus)



Mairi Kidd
Schools Officer (Edinburgh Campus)



Catherine McCormack
Transitions Officer

STEVENSON COLLEGE EDINBURGH

SCHOOLS TEAM



Audrey Brown
School College Liaison Officer

Evaluating Pupils' College Courses



Best Practice in Craigmount High School

How do **you** monitor your pupils' experience at College?
 In an example of **good practice** from Craigmount High School, the following questionnaire was issued to 60 pupils by Karen Jarvis, Deputy Head Teacher in charge of School College Partnership. The resulting answers were used to discuss progress with pupils in PSE, inform any queries from parents and to feedback to colleges. In the future Karen aims to complete the questionnaires electronically using Survey Monkey which helps with analysis. Remember that there is also a questionnaire for pupils on the CECSCP website at <http://www.cecsdp.co.uk>

Evaluation of college courses

This questionnaire is about your experience of college. There are no wrong answers, please give your honest opinion. This information will allow us to find out what is working and what needs to be improved.

Name

College attended

Course

Times attended (if not Tues/Thurs)

You should answer all the questions and add comments where possible.

- In college, are the aims and objectives of lessons shared with you?
Very Often **Often** **Seldom** **Never**
- Are you aware of what you need to do to be successful in achieving the learning outcomes?
Very Often **Often** **Seldom** **Never**
- When you are set homework or revision for assessment do you always complete it? **YES/NO**
- Do you know what your strengths and next steps for learning are (think about feedback from class work, homework and assessment) **YES/NO**
- Do you receive help if you are finding the work difficult? **YES/NO**
- Is more challenging work available if you require it? **YES/NO**
- At college, how often do you study on your own?
Very Often **Often** **Seldom** **Never**
- Do you feel that the behaviour of others impacts on your learning? **YES/NO**
- Is there a good relationship between college staff and school students? **YES/NO**
- Has college made you think differently about your learning in school? **YES/NO**
- Have you developed skills which will help your education beyond school? **YES/NO**
- Has college helped improve your self esteem? **YES/NO**

Thank you

Choosing Pupils for College Skills for Work Courses?

What criteria do you use?

BEST PRACTICE IN TYNECASTLE HIGH SCHOOL

Following on from Tynecastle High School's good practice example of including Skills for Work courses in their subject choice booklet; consider the following criteria they use when choosing pupils for these courses.

Tynecastle High School's Enterprise Coordinator, Mary Burnett, feels that the courses work well for pupils who...

- Would be most likely to opt for the world of work at the end of S4
- Would benefit from a vocational rather than academic route
- Would benefit from the College experience and mixing with pupils from other schools
- Have good school attendance
- Have an interest in the subject chosen – although mainly practical there is still some written theory work
- Are not already chosen for xL
- Have staying power – course lasts 2 years – concern that those who give up have used a place that could have been used by someone else



Matthew Browne from Tynecastle High School with Motor Vehicle Lecturer, Lee Morrison at Stevenson College Edinburgh.